How proud we are of our ‘Lions Youth of the Year’ Year 12 students Gabby Hewitt, Katie Andrews, Amber-Rose Walker and Fiona Armour. This competition is rigorous and took place during many hours on Sunday. In the morning the girls had interviews with a panel of 3 community members with questions based on politics, current affairs and general knowledge. In the afternoon the audience was impressed as the girls coped very well with two impromptu speech questions based on issues relating to climate change and banning the breeding of certain breeds of dogs. The prepared speeches followed. Amber and Fiona chose to speak about Belonging with Amber giving a personal and local flavour to her ideas while Fiona focused on texts with Belonging themes. Gabby spoke about the effects both good and bad of technology on society and Katey gave a humorous look at the nerves associated with facing being judged by others.
Keeping safe and healthy
Just a reminder that parents of our younger children are asked to raise the issue of fire evacuation prior to our first evacuation drill of the year. It is less stressful if mum and dad are able to reassure young children that to practice is a good idea and that it shows that we care about them. When reminding our children of the need to practice fire drills it is a good idea to raise the idea of drills for lockdowns or how to react to strangers. Awareness raising about predatory behaviour is the greatest strategy we have to reduce child abuse. Sadly this is an important issue all parents need to address with children and young adults. Our children need to know that while our town is safe, we must always be alert to stranger danger. Predators lurk on social media pretending to be "friends" of the same approximate age. New software such as "ProtectaChild" is being released that enables parents to receive alerts if their child receives or sends explicit or damaging content.

Black School shoes
We have noticed a number of students not in the correct black leather shoe at the start of the year. It is a Department of Education and Communities requirement that students wear footwear that meets the safety needs of all activities. For non-sport days, students need to wear black leather shoes. These may be boots or school shoes.

Correct sports shoes
Students may not participate in sports without appropriate sports shoes. Students unable to participate will be given a task related to sport to complete, but cannot be permitted to participate until they have appropriate shoes. If you have difficulty in purchasing these shoes, please let me know so that we may assist you with this. It is a Board of Studies requirement that students complete a certain number of hours of physical activity prior to completion of the Record of School Achievement.

10 things to ask your child about their day (from Kidspot.com.au)
If when you ask "how was school today?" you receive the answer "nothing", "dunno" or "I can’t remember"; then you are one of many millions of parents globally receiving the same answer. This response is part of your child’s getting home from school routine. If as parents we want to connect with our children and reconnect with them and get them to know them through their day, we’ve got to be clever in our questioning.

"what" questions can be a good starting point.
What was the funniest thing you heard all day?
What was your favourite thing that happened today?
Did your teacher get cross today? What happened?
What subject was the most interesting and why?
What was something new you read today?
Was anyone away today? Did that make the day different?
What happened today that you wish did not happen?
What are you learning about in {Science}?
Did anybody do something nice for you today? Were you able to do something nice back?
What are you looking forward to tomorrow?

Conversations even with teenagers are a two way street. Share with your children similar recollections of your day. Keep the conversations going and maybe you will get to know how their day at school really was.
Available at the Kidspot site is a lot of information about a range of topics including: loads of after-school snacks, tips to make homework happen, and how to keep clutter under control.

STUDY SKILLS Program
Last week, all 7 – 12 students completed a program of study skills. Programs were tailored to individual stages or year groups and their particular needs in terms of study and revision.

Year 7 & 8 learned about The Brain, Cyber bullying, Mental Health, Time management/where to study, Memorising & summarising and Research & bibliography. They were exposed to some new Learning Tools, had some time to work on a new computer application (many are using Glogster) and had a talk from the friendly people from Aspire (University of Canberra).

Year 9 & 10 also had a talk from Aspire (University of Canberra). They had sessions on Learning tools, Research & Bibliography, Stress Management, Memorising & summarising and Mental Health. They worked on a new computer application and many have become very proficient with Glogster. Given that they are now working towards their Record of School Achievement, they received their Assessment books and had a session with the Board of Studies Liaison Officer, Lindy Billing.

Year 11 worked on Research & bibliography, Memorising & summarising, Time management/where to study, Stress Management and Mental Health and learned some new tools to use in their learning. Given that they are embarking on the last stage of secondary education, they received their Assessment books for their Preliminary courses, had a talk with Board of Studies Liaison Officer, Lindy Billing, had a workshop on the verbs used by the Board Of Studies in exams and listened to the University of Canberra Aspire team.

The focus for Year 12 was on managing the stress of this year and giving tips and tricks to maximise success and retain balance. Students learned about Mental Health and Stress Management. They focussed on Time management/where to study. They got tips about Memorising & summarising, Exam preparation, Research & Bibliography and useful Learning tools. They also focussed on the Board Of Studies Verbs. Lindy Billing (Board of Studies Liaison Officer) spoke to students, as did the team from Aspire (University of Canberra).

The program culminated with students creating a presentation of some type to show some of the learning they had gained during the week. The best presentations from each year group are being
shown to all 7 – 12 students. Students also viewed the movie, “The Blind Side”, which reveals the power of education to transform a person’s life.
The program is currently being evaluated and the findings will inform next year’s program.

ASSESSMENT BOOKLETS
As noted above, all Year 9 – 11 students have received their assessment booklets for the year. The last page of the booklet is a year calendar which can be pulled off the back and have all relevant assessment tasks recorded on it. Parents are encouraged to ask their children if they have done this task. A good place to put this completed calendar is on a noticeboard near the student’s desk or on the fridge. This way, parents can see when assessment tasks are due and can ensure that their child is on track to complete work in time.
Year 12 received their assessment booklets at the start of their HSC course last year.

School Learning Support Team
The school learning support team is a group of staff who meet each week to case manage students with additional learning needs (physical, cognitive or behavioural). The team is led by our Learning and Support teachers Denise Corkhill (K-6) and Susan Dwyer (7-12). Kylie McPhie our School Counsellor is a qualified Psychologist who is able to conduct a range of cognitive and behavioural assessments as well as support students through counselling and small group therapy sessions. Our assistant Principals of Infants and Primary, Deputy Principal, Principal attend. Learning and Support Officers may also attend at different times.
This group looks at learning trends to determine group needs as well as designing programs of support for individuals.

Programs managed by this group include: Reading Recovery, MultiLit, Personalised Learning Plans, school counsellor referrals, testing and peer tutoring.
Students may be referred to the learning and support team by parents, teachers or other services working with the family. Parents wishing to refer their child for any issue should either contact the class teacher or any member of the Learning and Support Team for a referral form.
Parents wishing to refer their child to the school counsellor may ring on Wednesday to speak with her, or ask the office staff to write their name into the referral book. Students in Infants and primary usually require parental approval to see the counsellor, but high school students are able to self-refer.

School Learning Support Officers
Ron Simpson, Jo Howlett, Sascha Craig and Laurelle Nosworthy are employed as School Learning Support Officers. They work to deliver targeted programs such as MulitLIT or offer one on one support for students with physical, cognitive or behavioural learning needs. This week our team enjoyed Professional Learning delivered by Jane Derrin from the Regional Support Team on MulitLIT Delivery. Students who participated in this program in 2012 achieved excellent growth results in their literacy skills.
GRIP Student Leadership Conference

In the past students in Year 5/6 are invited to attend a Student Leadership Conference at the Sydney Entertainment Centre. This has always been a difficult conference to access due to the distance required to travel. This year we are fortunate to access the GRIP Student Leadership Conference that will be held at Australian Institute Of Sport in Canberra on the 23rd May and the cost is $40 per student.

Students in Years 5/6 who want to develop leadership skills are encouraged to attend. Bookings are required as soon as possible to ensure we gain seats. Please indicate to Ms Mahoney if you are interested in your child attending.

K-6 SRC NEWS

Our first SCR representatives have been voted in for 2013. Badges for these students will be presented at our assembly in the hall on Friday March 1st. Congratulations to the following students.

Year 1 Joshua Craig
Mollie McKinley
Year 2 Harvey Gay
Imogen Pye
Year 3 Holly Blom
Rory Corkery
Year 4 Joshua Gurney
Claire Howlett
Year 5 Jasmine Mitchell
Tia Boland

Primary District Swimming Carnival

The primary district swimming carnival will be held at Grenfell on 21st February commencing at 4pm and is expected to conclude approximately at 8pm. The district is accepting up to two nominations per event per school. Nominations are accepted based on competitive times. Please do not assume that if your child gained a place at our school carnival that they automatically go through to the next level. You and your child will be advised shortly by Mrs Lochrin if you have made the swimming team going through to the Grenfell Carnival.

District Carnival Nomination Process Meeting

Are you likely to have your child attend a District carnival this year? Do you understand the nomination process from school level to District and Regional level? Ms Mahoney is holding a meeting today 14th February in her classroom from 3.30pm-4pm to outline this process. If you cannot make this meeting please contact Ms Mahoney and she will ensure this information is provided to you in the near future.

Upcoming Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>20th February</td>
<td>Meet n Greet Infant/Primary class rooms 5.00pm</td>
</tr>
<tr>
<td>20th February</td>
<td>New Families Meet n Greet BBQ 6.30pm</td>
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<tr>
<td>21st February</td>
<td>Primary District Twilight Swimming Carnival 4pm start</td>
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<tr>
<td>1st March</td>
<td>Primary assembly</td>
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<tr>
<td>8th March</td>
<td>Primary Regional Swimming Carnival Dubbo</td>
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</tbody>
</table>

BOOK CLUB DUE

Scholastic Book Club catalogues have been given out last week to all Primary classes. There are some wonderful books in the catalogues and at times they have great prices as well. If you would like to order books as a gift for a child please attach a note to your order and I will contact you when the books arrive. Issue 1 book club orders are due back at school by Monday, 18 February. If you have any questions please contact Michelle Cusack. Thank you and happy reading.

PARENT REMINDER

SCHOOL FEES ARE DUE FRIDAY 22ND FEBRUARY

Canteen Roster

TERM 1 WEEK 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Person</th>
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</thead>
<tbody>
<tr>
<td>Monday 18/02/13</td>
<td>Sharon Hinds</td>
</tr>
<tr>
<td>Tuesday 19/02/13</td>
<td>Pattie Pearsall</td>
</tr>
<tr>
<td>Wednesday 20/02/13</td>
<td>Megan Moorby</td>
</tr>
<tr>
<td>Thursday 21/02/13</td>
<td>Tanya Liddle</td>
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<tr>
<td>Friday 22/02/13</td>
<td>Jennifer Cayfe</td>
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**SWIMMING CARNIVAL RESULTS FOR 2013**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Gender</th>
<th>Place</th>
<th>Name</th>
<th>Age</th>
<th>Team</th>
<th>Points</th>
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<tbody>
<tr>
<td>8-10 Girls</td>
<td>Individual</td>
<td>1</td>
<td>McIntosh, Marlie</td>
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<td>Primary Blue</td>
<td>57</td>
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<td></td>
<td></td>
<td>2</td>
<td>Howlett, Claire</td>
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<td>Primary Blue</td>
<td>53</td>
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<tr>
<td>8-10 Boys</td>
<td>Individual</td>
<td>1</td>
<td>Allison, Jai</td>
<td>10</td>
<td>Primary Blue</td>
<td>54</td>
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<td>2</td>
<td>Farrell, James</td>
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<td>Primary Yellow</td>
<td>14</td>
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<tr>
<td>11 Year Olds Girls</td>
<td>Individual</td>
<td>1</td>
<td>Summerfield, Bridget</td>
<td>11</td>
<td>Primary Yellow</td>
<td>37</td>
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<td></td>
<td>2</td>
<td>Pye, Mackella</td>
<td>11</td>
<td>Primary Yellow</td>
<td>25</td>
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<tr>
<td>11 Year Olds Boys</td>
<td>Individual</td>
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<td>Corcoran, Connor</td>
<td>11</td>
<td>Primary Yellow</td>
<td>23</td>
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<td></td>
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<td>2</td>
<td>Southwell, Joshua</td>
<td>11</td>
<td>Primary Yellow</td>
<td>18</td>
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<tr>
<td>12 Year Olds Girls</td>
<td>Individual</td>
<td>1</td>
<td>Smith, Milli</td>
<td>12</td>
<td>Thorpe/Freeman</td>
<td>63</td>
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<td></td>
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<td>2</td>
<td>Hewitt, Amelia</td>
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<tr>
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<td>Hinds, Adam</td>
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<td>27</td>
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<td></td>
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<td>2</td>
<td>Barker, Bill</td>
<td>12</td>
<td>Primary Yellow</td>
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<tr>
<td>13 Year Olds Girls</td>
<td>Individual</td>
<td>1</td>
<td>George, Shania</td>
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<td>Thorpe/Freeman</td>
<td>32</td>
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<td>2</td>
<td>Liddle, Morgan</td>
<td>13</td>
<td>Klim/O'Neill</td>
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<tr>
<td>13 Year Olds Boys</td>
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<td>Gay, Max</td>
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<td>Klim/O'Neill</td>
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<td>2</td>
<td>Fahey, Patrick</td>
<td>13</td>
<td>Klim/O'Neill</td>
<td>45</td>
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</tbody>
</table>

14 Year Olds Girls - Individual Scores
**Place Name Age Team Points**
1 Blomfield, Jade 14 Klim/O'Neill 63
2 Corcoran, Paris 14 Thorpe/Freeman 14

14 Year Olds Boys - Individual Scores
**Place Name Age Team Points**
1 Ritchie, Brock 14 Thorpe/Freeman 61
2 Power, Chandler 14 Klim/O'Neill 30

15 Year Olds Girls - Individual Scores
**Place Name Age Team Points**
1 Power, Payten 15 Klim/O'Neill 61
2 Gay, Olivia 15 Klim/O'Neill 51

15 Year Olds Boys - Individual Scores
**Place Name Age Team Points**
1 Smith, Rhys 15 Thorpe/Freeman 43
2 Blomfield, Alex 15 Klim/O'Neill 26

16 Year Olds Girls - Individual Scores
**Place Name Age Team Points**
1 Mitchell, Madalyn 16 Thorpe/Freeman 9

16 Year Olds Boys - Individual Scores
**Place Name Age Team Points**
1 Hinds, Michael 16 Thorpe/Freeman 63
2 Fahey, Jack 16 Klim/O'Neill 28

17-19 Girls - Individual Scores
**Place Name Age Team Points**
1 Luxford, Rebecca 18 Thorpe/Freeman 54
2 Schleibs-Corcoran, Madisson 17 Thorpe/Freeman 38

17-19 Boys - Individual Scores
**Place Name Age Team Points**
1 Anderson, Blake 17 Thorpe/Freeman 34
2 Carmody, Joshua 18 Klim/O'Neill 19

House winners were:
Klim/O'Neill 901 pts def Thorpe/Freeman 859pts

Primary Yellow defeated Primary Blue
Stage One Stuff !!!

Focus on Kindergarten:
This year Kindergarten are already into the full swing of things at BCS.
We have been working really hard in the “Engine Room” with Mrs Gay and Mrs Proudford for both Literacy and Numeracy. We love doing our Independent activities and are very clever at staying with our groups to complete these.
One of our favourite things to do has been singing with year 1 and 2 on a Tuesday afternoon. This week we sang a really funny song called “Mrs Bright had a fright” that was full of lots of rhyming words and we had to change our voices to make them match the “tone colour” of the voices singing the song. It was lots of fun!
KINDERGARTEN WORKING VERY HARD AT THEIR INDEPENDENT LITERACY ACTIVITIES
### Diary Dates February 2013

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<td></td>
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<td>20 Meet &amp; Greet Opportunity</td>
<td>Twilight Primary District Swimming Carnival at Grenfell 4.00pm start</td>
<td>School Fees Due Today</td>
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### Diary Dates March 2013

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<td></td>
<td></td>
<td></td>
<td>1 Primary Assembly</td>
<td>2 Boorowa Show P &amp; C Show bag</td>
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<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8 Primary Regional Swimming Carnival Dubbo</td>
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Mathematics: Back to learning in 2013

The new school year is underway, and that means a new level of commitment to study for all students and a fresh challenge for teachers and parents. One of the challenges that most students will face will be Mathematics homework.

Within the Mathematics faculty it is our aim to provide relevant and timely material to students both in and out of the classroom. In the mainstream junior classes, eight homework sheets will be supplied to students per term with the understanding that these will be completed within one week and presented to their teacher. These worksheets contain mixed revision, basic skills and some extension problems that can sometimes be quite tricky. Students can also expect to be set homework in the form of exercises, questions, journal entries or assignments with instructions as to when these are expected to be completed.

Not all students will receive the same work. Teachers will modify a student’s workload using professional judgement, extending some students and providing remedial material where it is deemed necessary. Although every effort is made to accommodate each student, parents are encouraged to contact Mr Walker if there is a concern about the volume of homework their child is undertaking.

All students are welcome to attend extra tuition and support classes being held at the second half of lunch each Thursday. Your child may be invited to attend if there is a perceived weakness in a specific area or if they need support completing their homework sheets or journal entries. Senior students that have chosen to study mathematics at any level should be making time to study every school night. While their classroom teacher will provide the necessary learning opportunities and course materials, if a student expects to achieve at a high level in any HSC Mathematics course they have to adopt a pro-active stance on their own learning; students are encouraged to adopt a range of activities to enable memorising of discrete facts such as formulae and technical terms and should also seek out areas of weakness in previous topics, practicing random questions to build their mental flexibility.

Welcome back!

**Numero Puzzle: Week One**

Basic rules: make a number sentence using the cards on the table and any wild cards in the player's hand. Cards may be added freely but any other operation requires a 'wild' card. To take cards, one number card equalling the value of the player's number sentence can be used from the player's hand. The winner of this week's puzzle will be the person(s) who creates the highest take.

**Cards on the table**

12 5 1

5 -4 8 x3 15

WILD WILD

**Player's cards**

If you think you have the highest 'take', present it to Mr Walker before Wednesday of week 4 to go into the winning prize draw.
P & C FUNDRAISER FOR 2013

WHAT: “Joker draw
Where: Courthouse Hotel Boorowa
When: each “Friday night at 7.30pm”

So grab a friend or bring the family and come along for a meal and a refreshing beverage and buy some tickets in the “Joker Draw”, there will also be other prizes being raffled each night.

The “Joker Draw” is being run in conjunction with the Rugby Club, Boorowa Pre-School, St Joseph’s and our P&C with all proceeds going to these organizations. So come along for a fun time. Hope to see you there.

Kim Blomfield
Vice-President BCS P&C
Nomination Form for the Community Representative of the Boorowa Central School Council

Candidate's Name: ____________________________

Nominator: __________________________________
Full Name: ____________________________
Signature: ________________________________

Seconder: __________________________________
Full Name: ____________________________
Signature: ________________________________

I……………………………. accept nomination for the elected Community Representative position on the Boorowa Central School Council, I am aware of the Council's Constitution.

Signed: ____________________________ Date: ____________________________

Nomination Form for the General Parent Member of the Boorowa Central School Council

Candidate's Name: ____________________________

Child in Class: ____________________________

Nominator: __________________________________
Full Name: ____________________________
Signature: ________________________________

Seconder: __________________________________
Full Name: ____________________________
Signature: ________________________________

I……………………………. accept nomination for one of the elected parent positions on the Boorowa Central School Council. I am aware of the Council's Constitution.

Signed: ____________________________ Date: ____________________________