On Tuesday 11th Boorowa Central School captains Alex Blomfield and Michael Hinds spoke to the second-ary assembly about Remembrance Day and all classes held a one minute silence at 11 a.m. to reflect on the sacrifices made by those who fought in all conflicts.

A Letter Mrs Joanne Southwell received from the Boorowa Hospital Auxiliary and would like to share with parents

Dear Joanne,

May we congratulate you on the excellent demeanour of your students at the Melbourne Cup Lunch. They were outstanding examples of public education in the standard of their dress, their presentation and conduct throughout the day.

We really appreciated the help that they gave us and the willingness they demonstrated to cooperate was commendable. Many people commented on the manner in which they served canapés and transported food to the tables.

Finally may we single you out for praise as we were most impressed by the manner in which you not only maintained control but also ensured that the lunch was a learning experience for the students. Boorowa is lucky to have a teacher so obviously dedicated to the welfare and learning of the students and to public education.

Thank you for all your help and please pass on to the students our appreciation of their services and the positive impact they had on the members of the Boorowa community.

Regards

Jenny Carter (secretary and old school Principal)
Boorowa Hospital Auxiliary

Broken Bay 2015
Year 7 & Year 11 deposit for Broken Bay due 5th December

Presentation Night
Thursday 11th December

Primary Pool Party
Friday 12th December

Year 6 Graduation
Monday 15th December

THANK YOU

The graduating Year 12 class would like to thank our P&C for the delicious catering of their formal. The night was a great success due to the combined efforts of Mr Daniels, Mr Howlett and Year 11 boys who helped set up the hall and the Year 11 boys and girls, and Stacie Wales who waited on the tables during the night. Thank you for helping make the night such a success.

WE ARE A
‘SUNSMART’ SCHOOL
‘NO HAT NO PLAY’
Students from Years 3 to 6 please be aware that if you have been removed from the “Bully Bus” for inappropriate behaviour you will not be taking part in the end of year pool party.

Circus Ticket Winners Congratulations to the Cummins family & the Hardefeldt family who are the winners of passes to the Circus Royals which will be at the Young Showground from 18 Nov until 20 Nov. The competition was open to all families who have paid their General Contribution fees this year and Ms Green drew the winners names from the hat. We hope the winners enjoy the circus.

Boorowa Central School Remembers 100 Years since World War One 1914 – 1918
This week we continue by looking at an event that involved the Australian Navy.
Mrs Eustace—Modern History Teacher.

'We remember' Nov 9, 1914:
Australian warship Sydney sinks German Raider Emden
http://www.history.com/this-day-in-history/australian-warship-sydney-sinks-german-emden

On this day in 1914, in the first ever wartime action by an Australian warship, the cruiser Sydney sinks the German raider Emden in the Indian Ocean during the first autumn of World War I.

When World War I broke out in the summer of 1914, the Emden was part of Germany's East Asiatic Squadron, commanded by Maxmilian von Spee. While the rest of the squadron set out for the coast of South America, Spee allowed the ship's commander, Karl von Muller, to detach the ship from the rest of the squadron in order to effectively threaten British commerce in the Indian Ocean. The Emden attacked raiding the towns of Madras and Penang and capturing over 20 unarmed merchant vessels. Muller's crew also sank two warships, a Russian cruiser and a French destroyer.

On November 9, the Australian light cruiser Sydney surprised the Emden as she was raiding a British wireless communications station on the Cocos Islands. The attack killed 134 of the ship's crew members, while Muller and the other survivors were taken prisoner by the British. British newspapers at the time praised Muller for his chivalry towards the crews and passengers of the captured vessels. "If all the Germans had fought as well as the captain of the Emden," claimed The Times, "the German people would not today be reviled by the world."

Despite the demise of the Emden on November 9, the exploits of its crew continued, as Muller had put a landing party ashore at nearby Direction Island. The group promptly seized a schooner and sailed to Yemen, crossing the Red Sea and braving Arab attacks on its way to Damascus and finally to Constantinople in May 1915.
**STAR STUDENTS OF THE WEEK - WEEK 5**

**Kindergarten**

**Name:** Mylee Taylor  
**Age:** 6

If you were an African animal, which one would you be? A lion.  
What are the 3 things that children like the most? Playing with friends, technology and going places with family.  
What will you be doing when you are 20 years old? I'll be at home washing the dishes.  
If a genie gave you 3 wishes, what would you wish for? An iPad, a pushbike and a dollhouse.

**Year 1/2**

**Name:** Archie Gay  
**Age:** 7

If you were an African animal, which one would you be? Cheetah  
What are the 3 things that children like the most? Football, friends and playing.  
What will you be doing when you are 20 years old? I'll be playing rugby league  
If a genie gave you 3 wishes, what would you wish for? A new bike, a water pistol and a Panthers jersey.

**Year 2/3**

**Name:** Jacob Cayfe  
**Age:** 8

If you were an African animal, which one would you be? Elephant  
What are the 3 things that children like the most? iPods, toys and playing with friends.  
What will you be doing when you are 20 years old? Rugby league player  
If a genie gave you 3 wishes, what would you wish for? Raiders shirt, Raiders shorts and Raiders socks.

**TERM 4 - WEEK 6 - PRIMARY/INFANTS AWARDS**

<table>
<thead>
<tr>
<th>FIRST STAR CARD</th>
<th>SECOND STAR CARD</th>
<th>THIRD STAR CARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emilee O’Leary</td>
<td>Gypsy Carney</td>
<td>Holly Blom</td>
</tr>
<tr>
<td></td>
<td>Grace Green</td>
<td>Kiara Gibbs</td>
</tr>
<tr>
<td></td>
<td>Seth Daniels</td>
<td>David Eastham-Ward</td>
</tr>
<tr>
<td></td>
<td>Josh Craig</td>
<td>Riley Eccles</td>
</tr>
<tr>
<td></td>
<td>Jasmine Mitchell</td>
<td>Talia Karaitiana-Halls</td>
</tr>
<tr>
<td></td>
<td>Byron Campbell</td>
<td>Madiisson Penrose</td>
</tr>
<tr>
<td></td>
<td>Mackella Pye</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOURTH STAR CARD</th>
<th>25 NIGHTS READING</th>
<th>50 NIGHTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Daniels</td>
<td>Dominic Grocott</td>
<td>Elle McIntosh</td>
</tr>
<tr>
<td>Luke Dean</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grace Barker</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>75 NIGHTS</th>
<th>100 NIGHTS</th>
<th>MERIT AWARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kirstie Trethowan</td>
<td>Tyler sullivan</td>
<td>Ellie McMahon—an all in 30 seconds</td>
</tr>
<tr>
<td></td>
<td>Nicholas Wilson</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leila Cayfe</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laylah Stewart</td>
<td></td>
</tr>
</tbody>
</table>
Bringing Valuables to School—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.

Nov 2014

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteers Morning Tea</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2nd December</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation Night</td>
<td></td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>11th December</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary Pool Party</td>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>12th December</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 6 Graduation</td>
<td></td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>15th December</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17 Year 10 History Ex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>5th November</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td></td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
</tbody>
</table>

TERM 4 WEEK 7 2014
Monday 17/11/14 Sharon Hinds
Tuesday 18/11/14 Val Coble
Wednesday 19/11/14 Sarah McMahon
Thursday 20/11/14 Sue Wales
Friday 21/11/14 Naomi Roberts

Why Your Child Can’t Skip Their 20 Minutes of Reading Tonight

James reads 20 minutes per night, 5 times per week

Travis reads only 4 minutes per night... or not at all

In one week:
100 minutes of reading
20 minutes of reading

In one month:
400 minutes of reading
80 minutes of reading

In one school year (9 months):
3600 minutes of reading
720 minutes of reading

By the end of sixth grade:
21,600 minutes of reading
4320 minutes of reading

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?

Need a stocking filler for Christmas? How about a school Casio calculator. Students in secondary will need one for next year and for $22.00 it’s a bargain. Limited stocks available.
CALLING FOR YOUR FAVOURITE RECIPES TO INCLUDE IN OUR COOKBOOK!!

We are putting together a cookbook to raise money for the Stephanie Alexander Kitchen Garden Program.

We would love it if you could choose your favourite recipe for us to include in the book. When published, each recipe will have your child’s name and class printed at the bottom. Everyone can send in a recipe mums, dads, students, grandmas, grandpas, infants, primary and secondary. We will try to include as many as possible.

Mrs Southwell, our fabulous kitchen specialist, has already contributed some of the children’s favourite recipes from her cooking classes.

There is a recipe template overleaf, just fill it in and please include your name, your child’s name and class.

Can you please send your yummy recipes in with your child or bring them to the school office as soon as you can, we will be aiming to have the cookbook ready to publish early next year.

Looking forward to getting your delicious recipes!!

Please contact Mrs Peta Proudford if you have any queries.
Bringing Valuables to School—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.

Name of Dish:……………………………………………………………………………………

Author: ...........................................................................................................................

Student Name and Class:……………………………………………………………………...

Ingredients

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

Method:

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................

........................................................................................................................................