Broken Bay Excursion
Students return Friday 21st March at 4.00pm

Friday 4th April Careers 4 All Day
A reminder to students to please return your permission notes to the front office.

Infants/Primary Sport is at school tomorrow (Friday)

Netball NSW Cup
Year 5/6 & 7/8 Change of Date
NOW Wednesday 7th May 2014
Wednesday Term 2 Week 2

UP COMING EVENTS
3rd April
Primary Cross Country

8th May
Primary Athletics Carnival

9th May
Secondary Athletics Carnival

WE ARE A
‘SUNSMART’
‘NO HAT
NO PLAY’

Nut Aware
The school would like to remind students and parents that our school is a nut aware school. Please be mindful of foods that contain and may contain nuts and refrain from packing them for recess and lunch. Thank you for your ongoing support and cooperation.

STEP INTO YOUR FUTURE

Important Information for the Community
If you are concerned for a child’s well being you may ring the Department of Community Services on 132 111 or the Police on 131 444. Both phone numbers operate 24 hours a day.
Bringing Valuables to School—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.

Boorowa Central School Does Not Tolerate BULLYING
Following the spate of abusive comments being made between some secondary students, all secondary students were warned on Wednesday that a continuation of this behaviour will result in letters warning of suspension being sent home.

School Spectacular Dance Audition
Ms Barker and the dance group have a hectic week coming up. They need to film the dance routine and register next Tuesday 25th March. We wish them all the best. Generally schools are informed by the end of May if they have been successfully selected to perform at the end of the year. Regardless of the result, students would like to thank Ms Barker and their parents for their commitment and preparation for the audition.
Participating students include: Jasmine Nash, Jasmine Mitchell, Max Hagar, Mackella Pye, Fleur Corcoran, Abby Daniels, Claire Howlett, Marlie McIntosh, Grace Barker and Erin Ferry.

Primary Sport
Students completed their swimming program last Friday and will have sport at school tomorrow. Infant sport time is 11.20am – 12.40pm and Primary sport time is 1.30pm – 3.00pm. Due to a change in the timetable primary students no longer have cooking on Fridays. This means they are not required to bring school shoes for this practical class. Cooking is now on Wednesday each fortnight.

MATTHEW I come to study so I can learn. It is good because you can learn words and sounds.

GRACE I come to afternoon study so I know my work gets finished. I think it is great because I hand my work in on time.

AMANDA I come to get my homework done. I like it because I get the help that I need.

NATHAN I come to afternoon study because it is easier then doing it at home.

DOMINIC I come to afternoon study to get my homework done as I do not do it at home. I like it now because you get to write a lot of things.

Primary Assembly
The next Primary /Infants assembly will be held next Friday 28th April from 2.30pm – 3.00pm. Kindergarten and Years 2/3 will be presenting an item. All parents and friends are welcome to attend.

A HUGE thank you to students and staff who are giving us marvellous recommendations of new titles for our library. New to the collection for our secondary readers is a series by Guillaume Prevost.

The Book of Time
Scholastic introduces the next name in YA adventure: Guillaume Prevost, whose Book of Time trilogy is one part DA VINCI CODE, one part DRACULA, one part THE TIME-TRAVELER’S WIFE, and all thrilling.

A statue; a coin; an old book. They look as dusty as everything else in the Faulkner Antiquarian Bookstore, where 14-year-old Sam Faulkner seeks his father, who's been missing for days. But when Sam slips the coin into the statue, he's swept back in time -- to Scotland in 800 A.D. -- where he must find both the statue and another coin in order to return to the present. It's the first step in an adventure that will take him to ancient Egypt, World War I, even Dracula's castle -- and a mystery that will end only when Sam saves his father, or loses him in time.

AFTERNOON STUDY WITH
MRS HARPLEY
Star Students for Week 8

**Kindergarten**
Name: Belle Riles  
Favourite Animal: Cat  
Favourite Colour: Purple  
Favourite Beverage: Water  
Favourite Music: Rock-a-bye Bear  
I am Star Student of the Week because...I have 5 stickers on my star chart.

**Year 1/2**
Name: Mollie McKinley  
Favourite Animal: Leopard  
Favourite Colour: Light Blue  
Favourite Beverage: Water  
Favourite Music: Kelly Clarkson  
I am Star Student of the Week because...I was the Student of the Day yesterday.

**Year 2/3**
Name: Maddison Irwin  
Favourite Animal: Sheep dog  
Favourite Colour: Violet  
Favourite Beverage: Sports Water  
Favourite Music: Katy Perry  
I am Star Student of the Week because...I have been trying really hard all week.

**TERM 1 - WEEK 8 PRIMARY/INFANTS AWARDS**

**FIRST STAR CARD**  
Romaine Morgan  
Annhmaie Eastham-Ward

**MERIT CERTIFICATES**  
Jacob Cayfe – completing all Yr 2 core words  
Lucas Cayfe – completing all Yr 2 core words

**25 NIGHTS READING**  
Natasha Hagar

**BOOK CLUB DUE**

**Issue No. 2 Scholastic Book Club**  
Orders are due back to the school office by this Friday, 21 March, 2014.

**Scholastic Rewards**
Rewards that we earn from your purchases enable us to obtain resources for our Infants and Primary classes and our school Library.

THANK YOU to all supporters!
Bringing Valuables to School—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.

2014 CHS SWIMMING CHAMPIONSHIPS

The following students represented Boorowa Central School at the Western Swimming Trial & Championships on Thursday March 6th:

Boorowa students came home with some exceptional results with each and every student who represented being selected to represent the Western region at the CHS State Swimming Championships April 6th-8th in Homebush. The events students will be competing in are as follows:

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<th>Individual Events</th>
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On Thursday 13\textsuperscript{th} March Boorowa’s boys and girls open teams travelled to West Wyalong to compete in a round robin for the first few rounds of the CHS knockout. Both teams played 3 games against Parkes, Forbes and West Wyalong High Schools.

The first game saw both teams take on Parkes it was a one sided battle with Boorowa winning both games. The girls winning 24:9 and the boys winning 24:12. The second game was against Forbes High School with both games being very physical resulting in a loss; girls went down 20:10 and the boys narrowly missing out 21:16. Our final game was against the very skilful teams of West Wyalong of which several players are representing in the Western team at state. The girls played well but were unfortunately defeated and the boys battled strongly scoring more points against West Wyalong than both Parkes and Forbes combined going down 32:64 in an enjoyable game to watch.

All players gained valuable experience against much bigger high schools with teams consisting of mainly senior students I am sure that this experience will see our squads develop strongly over the upcoming years.

\textbf{Boys Team:}
Dylan Grey, Jack Hinds, Craig Mason, Brock Ritchie, Nick Stephens, Mark Veness, Alex Blomfield, Michael Hinds, Brad Wales, Blake Anderson.

\textbf{Girls Team:}
Larissa Corcoran, Jody Liddle, Morgan Liddle, Jade Blomfield, Codi Rauchenberger, Sarah Anderson, Tammie Pye, Brianee Liddle, Molly Stephens.
Bringing Valuables to School—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.

BIG THANK YOU to our hard working P & C who contributed to the purchase of our new mat in the K-4 library.

Maddison Irwin
The new mat is soft like a blanket

Emma Craig
We like sitting on the letters of our names

Romaine Morgan
I like the new mat because it’s colourful and the pictures are awesome.

Georgia Watson
I love the carpet thank you P & C

Caroline Smith
The new Library mat is my favourite colour, blue.

Kyle Pye
I like all the rainbow colours

Kai Blom
I like the animal pictures on the new mat

Tristan Summerfield
It’s so comfy I could sleep on it.

Katlyn Edwards
The new mat is very beautiful and we can learn our letters as we sit.
**March 2014**

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<td>17 Year 12 leave for Camp 9.00am</td>
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<td>19 Year 12 Returns 4.00pm</td>
<td>20</td>
<td>21 Broken Bay returns 4.00pm</td>
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<td>26 Trent Barrett Shield Yrs 3/4</td>
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<td>28 Assembly &amp; Harmony Day celebrations</td>
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**Boorowa Soccer Club** will be holding registration days at the Soccer Fields on:

- **Tuesday 25 March** from 3.30-5pm
- **Saturday 29th March** from 10am-12pm
- **Thursday 3rd April** from 3.30-5pm

Registrations will be open for all age groups from under 6 to under 17’s.

Everyone is welcome to attend the Soccer club’s **AGM on Wednesday 2nd April at the Boorowa Recreation Club at 7.30pm**. As a community run sporting club it relies on a committee of volunteers to continue to operate so please support your local club and come along so we can keep our local Boorowa Teams. Registrations will also be taken at the AGM.

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**HUME’S HEY DAY**

*Cooma Cottage Yass*

756 Yass Valley Way

Saturday 5th April 2014

10am-4pm

$5.00 each $15.00 Family

Susie Gaffney 0408 261 503

Rick Williams 0488 963 492

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**Bringing Valuables to School**—The Department of Education and Communities’ policy is that valuables of any kind are brought to school at the owner’s own risk.
BCS Celebrates

Friday 28th March – Week 9

A short full school assembly will be held at 11.20am followed by harmony and inclusion activities for the Secondary School. At lunch time secondary students will have the opportunity to involve themselves in the “World Game” aka soccer, in a volunteer match hosted by the SRC Harmony Project Team.

ALL BCS STUDENTS ARE INVITED TO WEAR ORANGE on March 28th to raise awareness of this year’s theme: ‘What belonging really means to you’

There is no cost involved however students not in ORANGE MUST BE IN FULL SCHOOL UNIFORM. WH&S Footwear applies.
Secondary students will undertake activities on Wed 26th & Thu 27th March—Week 9 during RAGE to continue raising awareness of the issues and actions that surround bullying. We are continuing to improve the skills of our students to build resilience and strategies as ACTIVE bystanders and to eliminate bullying and violence from our community. Go to the website for new phone apps and more as we Take a Stand Together in 2014.

Our school community is proud to
Take a Stand Together for the
National Day of Action against Bullying and Violence

Friday 21 March 2014
www.bullyingnoway.gov.au
Boorowa Men’s Shed
Is hosting a presentation by Dementia Advisor
Libby Smith
Alzheimer’s Australia NSW

‘Your Brain Matters’
To live a brain-healthy life, you need to look after your brain,
your body and your heart.

Wednesday 7 May 2014
10.00am-11.00am

The presentation will cover:
- risk factors of dementia,
- common memory problems,
- factors that affect memory and thinking,
- what to do if you are worried about your memory or someone close to you,
- symptoms of dementia,
- tips on living a brain healthy life.

For further information please contact
Libby Smith
Phone: 6241 0881

NATIONAL DEMENTIA HELPLINE
1800 100 500

An Australian Government Initiative
Compulsory school attendance
Information for parents

The compulsory years of schooling

In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, students then have the following options. They may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

- develop the skills needed to access the world of work and other opportunities
- to learn the importance of punctuality and routine
- make and keep friendships.

What if my child has to be away from school?

If your child has to be absent from school, you must tell the school and provide a reason for your child’s absence. To explain an absence parents and carers may be required to:

- send a note to the school, or contact the school via electronic means such as SMS text message, fax or email, or
- telephone the school, or
- visit the school.

A small number of absences may be accepted by the principal. For example, if your child:

- has to go to a special religious ceremony
- is required to attend a serious or urgent family situation (e.g. a funeral)
- is too sick to go to school or has an infectious illness.
What are school Principals responsible for?

Principals help to ensure the safety, welfare and wellbeing of your child. Principals have to keep accurate records of student attendance and the reasons for any absences. Principals are responsible for accepting or not accepting a parent’s explanations for their child’s absences. Principals may request further information from parents for long or frequent absences, even where they are explained by parents as being due to illness.

When absences are unexplained by parents, or the explanations are not accepted by the principal, the school will work with parents to help address the issue. The main aim is to sort out what is preventing the child from getting to school and putting strategies in place to help. Sometimes, the school will ask support staff and other agencies to assist.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken.

- Attendance meetings and compulsory attendance conferences

Parents (and sometimes their child) can be asked to go to a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.

If the school and other regional officers have tried to help improve a child's attendance, without success, parents (and sometimes their child) can be asked to go to a compulsory attendance conference. The conference will be run by a trained conference convenor. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies (“the parties”) to further identify the issues which are impacting on a child’s attendance.

The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child’s attendance. These actions are written in the form of undertakings.

- Applications to the Children's Court – A Compulsory Schooling Order

Legal compliance can be sought through an application to the Children’s Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court’s powers.

- Prosecution in the Local Court

If all attempts by schools and regional support staff fail to improve a student’s attendance, action can be taken in the Local Court and the result can be fines up to a maximum of $11,000.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are provided, where possible, for parents/carers who do not speak or understand English well and for Deaf parents/carers who use sign language. The Telephone Interpreter Service is available 24 hours a day, seven days a week at the telephone number: 131 450. You will not be charged for this service.

See the website address:
Regular School Attendance
Information for parents and carers

All children have a right to an education. Only by regular school attendance can children make the most of educational opportunities, leading to greater social and economic outcomes.

Schools play a vital role in the social and emotional development of children. Regular attendance enables students to develop a sense of belonging to a peer group and assists in building important coping and friendship skills. Confident children are less likely to engage in anti-social behaviour.

If students miss out on the basic skills in the early years of school, they may experience learning problems in later years. Ultimately, unsatisfactory attendance at school may affect the awarding of the School Certificate.

Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences. Parents and schools have specific responsibilities concerning children’s attendance at school.

Responsibilities of the principal

Principals are legally responsible for maintaining accurate records of student attendance. When reasons for absences are provided to the school by parents, principals are accountable for their decision to record a student’s absence as justified. Principals may decline to accept as satisfactory an explanation for an absence and will record that absence as unjustified.

Principals may request medical certificates or other documentation when absences explained as being due to illness are frequent or prolonged.

Responsibilities of parents

The Education Act 1990 requires that parents (including carers) ensure that children of compulsory school age are enrolled at and regularly attend school, or are registered with the Office of the Board of Studies NSW for home schooling. The New South Wales Department of Education and Training may take legal action against parents and carers who do not send their children to school without a valid reason.

What is a justified reason for being absent from school?

Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.
Head lice infestations can be a common occurrence, particularly in primary schools. Parents should check their child’s hair regularly for head lice and undertake treatment where eggs or lice are identified. Information on how schools can support parents to manage and prevent the spread of head lice can be accessed from the student health section of the Department’s website at http://www.schools.nsw.edu.au/studentupport/studenthealth/conditions/headlice/index.php. Advice from NSW Health indicates that there is no need for students to be sent home or excluded from school because of head lice. Having head lice is not a justified reason for prolonged absences from school.

Absences for reasons such as some of the following may not be justified:
- Shopping
- Sleeping in
- Working around the house
- Minding younger siblings and other children
- Minor family events such as birthdays
- Hair cuts

It is important to realise that parents (including carers) may be prosecuted if children have recurring unjustified absences from school.

Keeping the school informed

If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. To explain an absence parents and carers may:
- send a note, fax or email to the school
- telephone the school, or
- visit the school.

Whenever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The principal of the school has the right to question parents’ requests for their child to be absent from school. They may also question an explanation given for a child’s absence from school.

Holidays

Parents and carers are encouraged not to withdraw their children from school for family holidays. If this is necessary parents should discuss these absences with the principal and may be requested to apply for a Certificate of Exemption from attendance at school. This will ensure that these absences are not permanently recorded as unjustified.

When considering applications for Certificates of Exemption, principals may consider a variety of factors. These may include compassionate reasons, family reunions, the educational merits of the holiday and agreement for the student to complete assignments while on holiday. In some cases application for Distance Education may be more appropriate than seeking an exemption from school attendance.

Arrival on time

Arriving at school and class on time:
- ensures that students don’t miss out on the important learning activities scheduled early in the day when the students are most alert
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class and therefore,
- reduces the opportunity for classroom disruption.

Need help?

If you are having difficulty getting your child to attend school regularly, you might like to talk to the school principal or the school counsellor. In primary school you could also approach the assistant principal and in secondary school, your child’s year adviser would be a good contact.

Home school liaison officers offer support with attendance at school. Some school areas also have Aboriginal student liaison officers who support the attendance of Aboriginal students.

Telephone your local Department of Education and Training regional office and speak to the student welfare consultant if you would like further support. A list of regional office telephone numbers can be accessed at the website address: www.det.nsw.edu.au/contact/index.htm or by telephoning 131 546

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

Must my child attend all activities, including sport?

YES. Sport and other physical activities help the healthy physical and mental development of children. Sports and sports carnivals are normal school activities and students must attend.